Scope and Sequence

UNIT / THEME		LISTENING	LISTENING SKILL	SPEAKING SKILL	CRITICAL THINKING SKILLS
UNIT **1** **Secret Wishes** *Sociology* page 2		*Message on a Wall* A class discussion	Recognize examples	Agree and disagree	Predict Interpret Apply Infer Reflect Synthesize Evaluate
UNIT **2** **Changing Climate, Changing Minds** *Environmentalism* page 22		*Land Underwater!* A student presentation • with slide show	Listen for details	Talk about causes and effects	Analyze Interpret Reflect Evaluate Synthesize
UNIT **3** **Unexpected Discoveries** *Technology* page 42		*Lucky Invention?* A podcast	Infer meaning	Check your understanding	Apply Reflect Infer Synthesize Evaluate
UNIT **4** **The Business Of Style** *Design & Innovation* page 62		*Sneakerheads* A conversation with slide show	Make predictions	Make suggestions	Infer Interpret Reflect Synthesize Analyze Evaluate
UNIT **5** **Engineered by Nature** *Engineering & Robotics* page 82		*The Science of Surfaces* A documentary • with slide show	Recognize references to key terms	Use signal words to mark transitions	Predict Reflect Apply Interpret Infer Synthesize Evaluate
UNIT **6** **Lending a Hand** *Business & Philanthropy* page 102		*Microloans: Breaking the Cycle of Poverty* A lecture • with slide show	Recognize facts and opinions	Express an opinion	Predict Analyze Interpret Reflect Infer Synthesize Evaluate
UNIT **7** **Less is More** *Psychology* page 122		*More Choice, More Happiness?* A lecture • with slide show	Listen for rhetorical questions	Use signposts to organize ideas	Analyze Apply Interpret Reflect Infer Synthesize Evaluate
UNIT **8** **Justice in the Jungle** *Wildlife Conservation & Innovation* page 142		*Fighting the Traffickers* An interview • with slide show	Listen for phrases that signal what to expect	Ask follow-up questions	Predict Infer Interpret Reflect Synthesize Apply Evaluate

iv

PRONUNCIATION SKILL	NOTE-TAKING SKILL	TED TALKS	PRESENTATION SKILL	UNIT ASSIGNMENT
Stress content words	Use an outline	*Half a million secrets* **Frank Warren**	Start strong	Give a group presentation about how people in your community can share their hopes, thoughts, and ideas
Reduced vowels	Use short phrases	*How I swam the North Pole* **Lewis Pugh**	Make an emotional connection	Give an individual presentation about an environmental or social topic that is important to you
Can and *can't*	Make a time line	*Happy maps* **Daniele Quercia**	Pause	Give an individual presentation on your own happy map
Numbers	Review your notes	*Forget shopping. Soon you'll download your new clothes.* **Danit Peleg**	Prepare for an interview	Work with a partner to interview a classmate about his or her opinions on recent fashion trends
Linking sounds	Take notes using key terms	*Why I make robots the size of a grain of rice* **Sarah Bergbreiter**	Have a strong ending	Give a group presentation about other applications for biomimicry projects
Speak in thought groups	Use symbols	*Should you donate differently?* **Joy Sun**	Be personable	Participate in a role play about how to donate money to people in need
Intonation in *yes/no* and choice questions	Record information in a list	*Less stuff, more happiness* **Graham Hill**	Connect the ending to the beginning	Give a group presentation about the topic, "less is more"
Intonation in *wh-* questions	Use mind maps	*A drone's-eye view of conservation* **Lian Pin Koh**	Use visuals effectively	Give a group presentation about an animal that is under threat

Featured **TED**TALKS