

# Scope and Sequence

## Daily Life



### 1 Keeping Busy

Page 10

### 2 School

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### 3 Food

Page 26

#### Unit Objectives

- Describe activities
- Explain what you are good at
- Practice using prepositions
- Ask questions about people's interests
- Discuss plans

- Talk about different school subjects
- Use superlative phrases
- Describe classes
- Make suggestions for improvement

- Learn the names of different foods
- Discuss dishes you like
- Describe tastes and flavors
- Give directions for how to prepare things

#### Lesson

- A** What are you good at?
- B** What club will you join?
- C** Planning a day

- A** Which classes do you like?
- B** What do you think about school?
- C** Why is it important?

- A** What's your favorite dish?
- B** What should we eat?
- C** How do you make that?

#### Language / Strategies

- Talking about skill level
- Repeating a question
- *Until*

- Superlative phrases
- Restating
- Arguing a point of view

- Giving reasons
- Asking and giving examples
- Imperative sentences

#### Catch It!

- Weak Forms of Prepositions
- Emphatic Tense

- Question Tones
- V and F

- Linking
- *Let's*

**Review 1** Page 34

# Places and Things



## 4 My Smartphone

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## 5 Music

Page 44

## 6 Video Games

Page 52

### Unit Objectives

- Describe the features and uses of mobile phones
- Practice making comparisons
- Use descriptive adjectives
- Learn different kinds of music
- Explain reasons for doing something
- Express times and places for certain actions
- Practice agreeing with others
- Describe different kinds of games and ways of playing
- Talk about things you would like to try
- Discuss goals and achievements
- Practice giving strong reactions

### Lesson

- A** I use my smartphone for everything.
- B** Which one should we get?
- C** There's an app for that.
- A** What do you listen to?
- B** Music cheers me up.
- C** I can play the saxophone.
- A** What do you play?
- B** That's a great score!
- C** I need more patience.

### Language / Strategies

- Comparatives and superlatives
- Reactions (*not so + (adj.)*)
- Usefulness
- Giving a reason for doing something
- Agreeing
- *For* and *since*
- *Try + ... -ing*
- Showing a strong reaction
- Clauses

### Catch It!

- Word Stress
- Lists
- Pronouncing *s*
- Emotional Tones
- Syllable Stress
- Adjective and Adverb Forms

**Review 2** Page 60

# People I Know



## 7 Meeting People

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## 8 Heroes

Page 70

## 9 Teachers

Page 78

### Unit Objectives

- Discuss meeting people for the first time
- Talk about past experiences
- Raise topics for conversation

- Describe people you admire
- Talk about what makes someone a hero
- Practice using relative clauses
- Ask rhetorical questions

- Describe what makes a good teacher
- Practice talking about feelings
- Ask questions for clarification
- Compare people using similes

### Lesson

**A** Have you ever felt shy?

**B** The weather is a safe topic.

**C** What a great story!

**A** What kind of person do you admire?

**B** What makes a hero?

**C** What superpower is the best?

**A** He makes me interested in it.

**B** He is such a supportive teacher.

**C** She's like a friend.

### Language / Strategies

- Asking about experience
- Raising a topic
- Follow up questions

- Relative clauses
- Getting time to think
- Expressing certainty

- Saying how something makes you feel
- Asking for clarification
- Similes

### Catch It!

- Question Words
- *How* and *What* Exclamations

- Syllables
- Rhetorical Questions

- Consonant Sounds
- *Like*

**Review 3** Page 86

# Hopes and Dreams



## 10 Money

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## 11 Advertising

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## 12 Happiness

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### Unit Objectives

- Talk about ways to earn money
- Explain feelings
- Explore imaginary situations
- Practice tag questions

- Talk about common places for advertisements
- Give opinions on advertising
- Practice using different intonations
- Understand the effects and language of ads

- Talk about things that make people happy
- Describe people
- Discuss what happiness means to different people
- Explain your happiest memory

### Lesson

- A** It's good to save money.
- B** If I had a billion dollars ...
- C** It's worth it!

- A** I saw your ad on TV.
- B** I guess ads entertain us.
- C** Act now before it's too late.

- A** You look so happy!
- B** What is happiness?
- C** It was the best day of my life!

### Language / Strategies

- Explaining how you feel
- Reactions
- Describing value

- Requesting
- Giving opinions
- Rhetorical questions

- Describing people
- Starting a response
- I would have to say ...

### Catch It!

- Tag Questions
- Tone and Interest

- Using Intonation to Agree or Disagree
- So and Because

- Well ...
- I'd vs. I've

**Review 4** Page 112

**Self-Study Units** Pages 114–126