

Scope and Sequence

Daily Life



1 Learning a Language

Page 10

2 Education for Life

Page 18

3 Attitudes Towards Work

Page 26

Unit Objectives

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|--|---|---|
| <ul style="list-style-type: none"> • Learn to state conditions when making an explanation • Be able to give your opinion on good and bad ways to study a foreign language • Learn phrases for expressing interest in taking advantage of an opportunity | <ul style="list-style-type: none"> • Learn key vocabulary related to the value of continuing education in the workplace • Know how to ask for an explanation when you don't understand something • Be able to discuss your opinions about productivity and improving performance at work | <ul style="list-style-type: none"> • Be able to discuss employment conditions in different countries • Learn to make a summary comment during a conversation • Understand the reasons of laying off under-performing employees |
|--|---|---|

Lesson

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|---|---|--|
| <p>A If I practice hard enough ...</p> <p>B I don't think it's so hard.</p> <p>C You can be an exchange student.</p> | <p>A Sure, why not?</p> <p>B What do you mean?</p> <p>C Let's go to a seminar.</p> | <p>A I just want to let you know.</p> <p>B It sounds like a good deal.</p> <p>C I'm sorry. We have to let you go.</p> |
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Language / Strategies

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|--|--|---|
| <ul style="list-style-type: none"> • Stating conditions • Giving opinions • Taking advantage of opportunities | <ul style="list-style-type: none"> • Hedging approval • Asking for explanation • Paraphrasing | <ul style="list-style-type: none"> • Softening in formal situations • Making a summary comment • Conceding to make a point |
|--|--|---|

Catch It!

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|---|---|--|
| <ul style="list-style-type: none"> • Listening for Negatives • Vowel—The Ah Sound | <ul style="list-style-type: none"> • Listening for Consonants • Advanced Syllable Count | <ul style="list-style-type: none"> • Contrastive Stress • Compound Nouns |
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Review 1 Page 34

Fun and Leisure



4 Hobbies

Page 36

5 Reading

Page 44

6 Consumerism

Page 52

Unit Objectives

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|--|--|--|
| <ul style="list-style-type: none"> • Know how to discuss your favorite hobbies with a partner • Learn how to politely refuse invitations • Be able to use and recognize different phrasal verbs | <ul style="list-style-type: none"> • Understand the different genres of books • Be able to describe and talk about your favorite books • Know how to use sequencing to clearly explain the order in which things happened | <ul style="list-style-type: none"> • Know how to politely interrupt a conversation • Discuss the positive and negative effects of consumerism • Be able to make suggestions on how to save more money |
|--|--|--|

Lesson

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|---|---|--|
| <p>A I'd love to, but ...</p> <p>B Uh ... what do you call it?</p> <p>C Your hobby is a bit out there.</p> | <p>A Be certain to come prepared!</p> <p>B It was a great book!</p> <p>C First, we need to scan the materials.</p> | <p>A Buying for a good cause!</p> <p>B Shopping is entertainment!</p> <p>C Tracking your money!</p> |
|---|---|--|

Language / Strategies

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|---|---|--|
| <ul style="list-style-type: none"> • Refusing politely • Showing that you're searching for a word • Idioms for strange or unusual objects / things | <ul style="list-style-type: none"> • Pointing out information • Guessing the word • Sequencing | <ul style="list-style-type: none"> • Interrupting politely • Showing that you're thinking • Hypotheticals |
|---|---|--|

Catch It!

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|---|---|---|
| <ul style="list-style-type: none"> • Homophones • Phrasal Verbs | <ul style="list-style-type: none"> • Voiced and Voiceless Consonants • Homographs | <ul style="list-style-type: none"> • Missing Sounds • Tongue Twisters |
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Review 2 Page 60

People I Know



7 Falling In and Out Of Love

Page 62

8 Colleagues

Page 70

9 Historic Figures

Page 78

Unit Objectives

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|---|--|--|
| <ul style="list-style-type: none"> • Learn key phrases and idioms about relationships • Know how to express your feelings to your partner in a relationship • Be able to use deflecting statements to keep a conversation calm | <ul style="list-style-type: none"> • Be able to take notes during a business meeting • Learn terms to dissuade people from doing things • Understand idioms related to business | <ul style="list-style-type: none"> • Be able to ask permission to do things • Use extenders to extend the categories of things or ideas • Be able to discuss your favorite historical figures and why you admire them |
|---|--|--|

Lesson

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|---|---|---|
| <p>A Fortunately, they both have great jobs!</p> <p>B Our growth as a couple</p> <p>C I never meant to hurt you.</p> | <p>A There's no reason to quit.</p> <p>B Let's hear some ideas.</p> <p>C What's the real issue here?</p> | <p>A He was a real genius!</p> <p>B Modern heroes</p> <p>C I'm speechless!</p> |
|---|---|---|

Language / Strategies

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|---|---|--|
| <ul style="list-style-type: none"> • Emphasizing an attitude • Restating the main point • Deflecting anger | <ul style="list-style-type: none"> • Dissuading • Reacting with encouragement • Analyzing problems | <ul style="list-style-type: none"> • Asking permission • General extenders • Expressing awe |
|---|---|--|

Catch It!

- | | | |
|--|---|---|
| <ul style="list-style-type: none"> • Reconstructing Ellipses • <i>Ought</i> vs. <i>Ot</i> Sounds | <ul style="list-style-type: none"> • <i>Wh-</i> and <i>How</i> Questions • Short oo vs. Long oo | <ul style="list-style-type: none"> • Diphthong Pronunciation • /r/ vs. /l/ Sounds |
|--|---|---|

Review 3 Page 86

The Future



10 Globalization

Page 88

Unit Objectives

- Know how to use contrasting words and phrases
- Learn phrases that prevent interruptions in conversation
- Be able to share your opinions about globalization

Lesson

- A** The world's getting smaller!
- B** The rich get richer ...
- C** We're losing talents.

Language / Strategies

- Contrasting
- Holding the floor
- Asking for input

Catch It!

- Intrusion
- /s/ vs. /z/ Sounds

11 Earth's Resources

Page 96

- Be able to discuss issues related to land and water shortages
- Know phrases to express your concerns
- Understand clean energy sources and how they can reduce pollution

- A** It's a major concern.
- B** We're running out!
- C** Let's look at clean energy.

- Prefacing concerns
- Tripling your reaction
- Exploring different options

- Distinguishing Vowels
- /i/ vs. /ɪ/ Sounds

12 Global Events

Page 104

- Be able to discuss global problems and offer solutions
- Know how to use reported speech
- Learn phrases for supporting your opinions

- A** Solutions to global problems
- B** Welcome to the future!
- C** Moving to Mars

- Emphasizing
- Changing the word
- Supporting your opinions

- Reported Speech
- /g/ vs. /k/ Sounds

Review 4 Page 112

Self-Study Units Pages 114–126