









# Scope and Sequence

Unit	Vocabulary	Grammar	Skills
 <p><b>Who are we?</b></p>	<p><b>Review:</b> daily routines, food and drink, free-time activities, transportation</p> <p><b>Parts of the Body</b></p>	<p>Present simple; <i>Going to</i>; <i>Will</i>; Time expressions (present and future); Information questions with <i>wh-</i> words</p>	<p><b>Listening:</b> Identifying statements and responses</p>
<p>4</p>  <p><b>What do you celebrate?</b></p>	<p><b>Celebrations:</b> birthday, blow out candles, get a diploma, graduation, Independence Day, make resolutions, New Year's Eve, open presents, set off fireworks, watch a parade, wave flags, wear a cap and gown</p>	<p>Present continuous (future meaning)</p>	<p><b>Reading:</b> Making a mind map</p> <p><b>Listening:</b> Understanding a description of a holiday</p> <p><b>Project:</b> Making a holiday infographic</p>
 <p><b>How are you feeling?</b></p>	<p><b>First Aid:</b> antiseptic spray, bandages, burn gel, first-aid kit, ice pack, medicine, thermometer</p> <p><b>Symptoms and Injuries:</b> bruise, cut, fever, headache, runny nose, sore throat, stomachache, sunburn</p>	<p><i>Should</i>; Short answers; Zero conditional</p>	<p><b>Listening:</b> Taking notes to identify main points and supporting examples</p> <p><b>Reading:</b> Reading a magazine article</p> <p><b>Project:</b> Making a fact sheet</p>
 <p><b>How can we save the planet?</b></p>	<p><b>The Environment:</b> conserve water, plant trees, pollute the environment, recycle, reduce carbon emissions, save electricity, send garbage to landfills, use clean energy, use fossil fuels</p>	<p>First conditional</p>	<p><b>Reading:</b> Identifying opinions</p> <p><b>Writing:</b> Giving reasons to support your opinions</p> <p><b>Project:</b> Making a minidocumentary</p>
 <p><b>What's your passion?</b></p>	<p><b>Fan Activities:</b> be a fan of, be good at, collect action figures, dress up as characters, get an autograph, put on face paint, put up posters, stand in line, wear a hat, wear team colors</p>	<p>Intensifiers; <i>Already, Yet</i></p>	<p><b>Reading:</b> Understanding questions in a dialogue</p> <p><b>Speaking:</b> Asking questions as an active listener</p> <p><b>Project:</b> Making a <i>Fan Activities</i> brochure</p>

Unit	Vocabulary	Grammar	Skills
 <p><b>5</b> How much do you remember?</p>	<p><b>Personal Experiences:</b> buy a lot of souvenirs, fall in love, forget, get in trouble, get lost, have a lot of fun, make a mistake, take care of</p> <p><b>Keepsakes:</b> baby tooth, drawing, necklace, seashell, toy car</p>	<p>Past continuous; Short answers; Past continuous and past simple: <i>When</i>; Past continuous: <i>While</i></p>	<p><b>Reading:</b> Making connections between images and text <b>Listening:</b> Completing an outline <b>Project:</b> Making a personalized timeline</p>
 <p><b>6</b> What do you need to travel?</p>	<p><b>Travel:</b> book a flight, catch a train, exchange money, get a passport, hire a guide, pack a suitcase, stay in a hotel</p> <p><b>Collocations:</b> get hot, get hungry, get lost, get ready, get started, get there, get thirsty, get up</p>	<p>Present perfect; Short answers; Present perfect: <i>Ever</i>; Present perfect: <i>Already, Yet; Been, Gone</i></p>	<p><b>Reading:</b> Reading images <b>Listening:</b> Identifying images from descriptions <b>Project:</b> Making a <i>Travel Experience</i> poster</p>
 <p><b>7</b> How adventurous are you?</p>	<p><b>Extreme Sports:</b> kite surfing, mountain biking, rock climbing, skydiving, snowboarding, white water rafting</p> <p><b>Adjectives:</b> bored, boring, excited, exciting, interested, interesting, terrified, terrifying, thrilled, thrilling, tired, tiring</p>	<p><i>Might</i>; <i>Would</i>; Present perfect: <i>Never</i></p>	<p><b>Reading:</b> Understanding text organization <b>Writing:</b> Classifying facts <b>Project:</b> Making an <i>Adventure Profile</i></p>
 <p><b>8</b> What do we have in common?</p>	<p><b>Habits:</b> go out to eat, hang out, keep a journal, order take-out, sleep in, stay up late, stream movies, work out</p>	<p><i>Too, Either</i>; <i>So, Neither</i>; <i>Me too, Me neither</i></p>	<p><b>Listening:</b> Identifying speakers <b>Reading:</b> Reading a blog <b>Project:</b> Conducting a <i>Social Acceptance</i> survey</p>